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PROFESSIONAL EXPERIENCE (Full Time)

2008 - Present	Director, Center for Leadership in Disability, University Center for Excellence in Developmental Disabilities (UCEDD), Georgia State University, Atlanta, GA
2011 - Present	Director, Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) Program, Georgia State University, Atlanta, GA
2011 - Present	Clinical Professor, School of Public Health, Georgia State University, Atlanta, GA
2009 - 2011	Clinical Professor, Institute of Public Health and College of Health and Human Sciences, Georgia State University, Atlanta, GA
2008 - 2009	Visiting Professor, Institute of Public Health, College of Health and Human Sciences, Georgia State University, Atlanta, GA
2008	Director, Marcus Institute UCEDD, Atlanta, GA
2008	Clinical Associate Professor, Department of Pediatrics, Emory University School of Medicine, Atlanta, GA
2007	Associate Director, Marcus Institute UCEDD, Atlanta, GA
2005 - 2007	Vice President for Community Programs, Westchester Institute for Human Development, Valhalla, NY
1998 - 2005	Director of School and Community Services, Westchester Institute for Human Development/UCEDD, Valhalla, NY
1994 - 2007	Associate Director, Department of Disability and Human Development, School of Public Health (SPH), New York Medical College, Valhalla, NY
1989 - 2008	Associate Professor, SPH, New York Medical College, Valhalla, NY
1985 - 2008	Assistant Professor of Psychiatry, New York Medical College, Valhalla, NY
2002 - 2003	Robert Wood Johnson Health Policy Fellow, Institute of Medicine (9/02-12/02) and Staff of U.S. Senator James M. Jeffords (1/03-10/03), Washington, DC
1985 - 1998	Director of Psychology, Westchester Institute for Human Development, Valhalla
1983 - 1985	Director of Psychology, Suffolk Child Development Center, Smithtown, NY
1981 - 1983	Staff Psychologist, Greer-Woodycrest Children's Services, Pomona, NY
1978 - 1979	Staff Psychologist, Broome Developmental Center, Binghamton, NY

PROFESSIONAL EXPERIENCE (Part Time)

2016 – Present	Adjunct Professor, Rollins School of Public Health, Emory University, Atlanta, GA
2005 - 2007	Adjunct Professor of Special Education, Hunter College, New York, NY
1990 - 2002	Adjunct Associate Professor of Special Education, Hunter College, New York, NY
1995 - 2000	Adjunct Assistant Professor of Pediatrics, New York Medical College, Valhalla, NY
1989 - 1995	Adjunct Assistant Professor of Psychology, Fordham University, Bronx, NY
1984 - 1985	Adjunct Assistant Professor of Psychology, SUNY at Stony Brook, NY
1981	Lecturer, Jackson State University, Jackson, Mississippi
1981	Instructor, Hinds Junior College, Raymond, Mississippi
1980	Lecturer, SUNY at Binghamton, Binghamton, New York

EDUCATION

University of Mississippi Medical Center	Internship	1981	Clinical Psychology
Binghamton University (SUNY)	Ph.D.	1984	Psychology (Clinical)
Binghamton University (SUNY)	M.A.	1978	Psychology
Binghamton University (SUNY)	B.A.	1975	Psychology

LICENSURE

New York	Psychology	#7738
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PUBLICATIONS (Peer Reviewed)

- Vinoski, E. Graybill, E., Truscott, S., Crenshaw, M., & Crimmins, D. (under review). Comparing traditional vs. retrospective pre-/post-assessment in an interdisciplinary leadership training program. *Evaluation Review*.
- Esch, R. C., Truscott, S., Graybill, E., Crenshaw, M., & Crimmins, D. (under review). Nothing about us without us: Stakeholder perspectives of cultural competence training in an interdisciplinary leadership training program. *Journal of Health Care for the Poor and Underserved*.
- Graybill, E., Esch, R., Vinoski, E., Truscott, S., Torres, A., Daniel, K., Crenshaw, M., & Crimmins, D. (2015). Including the family in interdisciplinary team meetings: Communication trend analysis. *Small Group Research*, 47, 3-27. DOI: 10.1177/1046496415604028
- Graybill, E., Self-Brown, S., Lai, B., Vinoski, E., McGill, T., & Crimmins, D. (2014). Addressing disparities in parent education: Examining the effects of *Learn the Signs/Act Early* parent education materials on parent outcomes. *Early Education Journal*. DOI 10.1007/s10643-014-0680-3
- Guastafarro, K.M., Lutzker, J.R., Jabaley, J.J., Shanley, J.R., & Crimmins, D.B. (2013). Teaching young mothers to identify developmental milestones. *International Journal of Child Health and Human Development*. 6(2), 223-233.
{Reprinted in full in J. Merrick, S. Apler, & M. Morad (Eds.) (2013). Disability and Chronic Disease. New York: Nova Science, 9-22 and in J. Merrick (Ed.) (2014). Child Health and Human Development 2013, New York: Nova Science Publishers, Inc., 259-272}
- Gaskin, E.H., Lutzker, J.R., Crimmins, D.B., & Robinson, L. (2012). Using a digital frame and pictorial information to enhance SafeCare® parent-infant interactions module with a mother with intellectual disabilities. *Journal of Mental Health Research in Intellectual Disabilities*, 5, 187-202.
- Howell, J.L., Ramirez, S., & Crimmins, D.B. (2010). Deinstitutionalization through the *Olmstead* decision: A promise still unrealized. *International Public Health Journal*, 2 (2), 173-182.
- Crimmins, D., Ramirez, S., Stevens, B., & Howell, J. (2010). From the inside out: Personal perspectives of six Georgians on their institutional experiences. *Georgia State University Law Review*, 26 (3), 741-761.
- Crimmins, D.B., & Farrell, A.F. (2006). Individualized behavioral supports at 15 years: It's still lonely at the top. *Research and Practice in Severe Disabilities*, 31 (1), 31-45.
- DeLeon, P.H., Crimmins, D.B., & Wolf, A.W. (2003). Afterword – The 21st century has arrived.

- Psychotherapy: Theory, Research, Practice, Training*, 40, 164-169.
- Vitale, M., Crimmins, D., & Farrell, A.F. (2003). Project Cope: Hope for the best, prepare for the worst. *Frontline Initiative*, 5 (3), 5-7.
- Crimmins, D.B., & Farrell, A.F. (2002, February). Coping with disaster: How did your family cope? Tell us by completing the Project Cope/EP Family Survey. *Exceptional Parent*, 46-53.
- Roseman, B., Schneider, E., Crimmins, D., Bostwick, H., Visintainer, P., Jaskow, P., & Accardo, P. (2001). What to measure in autism drug trials. *Journal of Autism and Developmental Disorders*, 31, 361-2.
- Farrell, A.F., & Crimmins, D.B. (2001, December). Coping with disaster: A second guide for parents and other caregivers. *Exceptional Parent*, 38-44.
- Farrell, A.F. & Crimmins, D.B. (2001, November). Coping with disaster: A guide for supporting children with cognitive disabilities. *Exceptional Parent*, 50-54.
- Gothelf, C.R., Crimmins, D.B., Mercer, C.A. & Finocchiaro, P.A. (1995). Teaching students who are deaf-blind and cognitively disabled to effectively communicate choices during mealtimes. *Deafblind Education*, 16, 14-16.
- Lussier, B.J., Crimmins, D.B., & Alberti, D. (1994). Effect of three adult interaction styles on infant engagement. *Journal of Early Intervention*, 18, 12-24.
- Gothelf, C.R., Crimmins, D.B., Mercer, C.A. & Finocchiaro, P.A. (1994). Teaching choice-making skills to students who are deaf-blind. *Teaching Exceptional Children*, 26, 13-15.
- Durand, V.M., Crimmins, D.B., Caulfield, M., & Taylor, J.C. (1989). Reinforcement selection I: Using problem behaviors to select reinforcers. *The Journal of the Association for Persons with Severe Handicaps*, 14, 113-126.
- {Reprinted in full in L.M. Bambara, G. Dunlap, & I.S. Schwartz (Eds.), Positive Behavior Support: Critical articles on improving practice for individuals with severe disabilities. Pro-Ed, Inc. and TASH, 2004}
- Gambert, S.R., Crimmins, D.B., Cameron, D.J., Heghinian, M., Bacon, A., Gupta, K., & Escher, J. (1988). Geriatric assessment of the mentally retarded elderly. *New York Medical College Quarterly*, 8, 144-147.
- Durand, V.M., & Crimmins, D.B. (1988). Identifying the variables maintaining self-injurious behavior. *Journal of Autism and Developmental Disorders*, 18, 99-117.
- {Reprinted in part in E.J. Mash and L.G. Terdal (Eds.) (1988). Behavioral assessment of childhood disorders (2nded.). New York: Guilford, and in Meyer, L.H., & Evans, I.M. (1989). Nonaversive intervention for behavior problems: A manual for home and community. Baltimore, MD: Brookes.}
- Durand, V.M., & Crimmins, D.B. (1987). Assessment and treatment of psychotic speech in an autistic child. *Journal of Autism and Developmental Disorders*, 17, 17-28.
- Crimmins, D.B., Bradlyn, A.S., St. Lawrence, J.S., & Kelly, J.A. (1984). A training technique for improving the parent-child interaction skills of an abusive-neglectful mother. *Child Abuse and Neglect*, 8, 533-539.
- Franco, D.P., Christoff, K.A., Crimmins, D.B., & Kelly, J.A. (1983). Social skills training for an extremely shy young adolescent: An empirical case study. *Behavior Therapy*, 14, 568-575.
- Bradlyn, A.S., Himadi, W.G., Crimmins, D.B., Christoff, K.A., Graves, K.G., & Kelly, J.A. (1983). Conversational skills training for retarded adolescents. *Behavior Therapy*, 14, 314-325.
- Romanczyk, R.G., Gordon, W., Crimmins, D.B., Wenzel, Z.M., & Kistner, J.A. (1980). Childhood psychosis and circadian rhythms: Preliminary behavioral and physiological studies. *Chronobiologia*, 7, 1-14.
- Romanczyk, R.G., Crimmins, D.B., Gordon, W.C., & Kashinsky, W.M. (1977). Measuring circadian cycles: A simple temperature recording preparation. *Behavior Research Methods & Instrumentation*, 9, 393-394.
- Pastore, R.E., Ahroon, W.A., Puleo, J.S., Crimmins, D.B., Golowner, L., & Berger, R.S. (1976). Processing interaction between two dimensions of nonphonetic auditory signals. *Journal of Experimental Psychology--Human Perception and Performance*, 2, 267-276.

CHAPTERS/BOOKS/TECHNICAL REPORTS/AV PRODUCTS

- Crimmins, D. & Heggs, A. (in press). Reaching the unserved and underserved: Medical care in rural and urban settings. In I.L. Rubin, J. Merrick, D.E. Greydanus, & D.R. Patel (Eds.). *Rubin and Crocker 3rd Edition: Health care for people with intellectual and developmental disabilities across the lifespan*. Dordrecht: Springer.
- Crimmins, D., & Gamel-McCormick, M. (2015, October). Positive behavior strategies: The real road to

- school climate change. Webinar presented by and archived at www.presencelearning.com.
- Crimmins, D., & Graybill, E. (2014). The positive behaviour support video project. *International Journal of Positive Behaviour Support*. Spring, 47-48.
- Graybill, E., Cavin, J., & Crimmins, D. (2013). *Positive Behavior Videos*. Series of eight instructional modules available at www.positivebehaviorvideos.org.
- Crimmins, D. (2012). Oral and written testimony before the United States Senate Committee on Health, Education, Labor, and Pensions hearing on *Beyond seclusion and restraint: Creating positive learning environments for all students*, Washington, DC. Retrieved from <http://www.help.senate.gov/imo/media/doc/Crimmins.pdf>
- Gerhardt, P.F., & Crimmins, D. (Eds.) (2012). *Social skills and adaptive behavior in learners with autism spectrum disorders: Current status and future directions*. Baltimore: Paul H. Brookes.
- Crimmins, D., Ala'i-Rosales, S., & Gerhardt, P.F. (2012). Afterword: Reflections on the convocation (pp. 287-296). In P. Gerhardt & D. Crimmins (Eds.), *Social skills and adaptive behavior in learners with autism spectrum disorders: Current status and future directions*. Baltimore: Paul H. Brookes.
- Crimmins, D., Van Rie, V., & Lutzker, J.R. (2012). Bringing social competence interventions to scale in ASD: Our next challenge (211-217). In P. Gerhardt & D. Crimmins (Eds.), *Social skills and adaptive behavior in learners with autism spectrum disorders: Current status and future directions*. Baltimore: Paul H. Brookes.
- Gerhardt, P.F., & Crimmins, D. (2012). Preface (pp. xv-xviii). In P. Gerhardt & D. Crimmins (Eds.), *Social skills and adaptive behavior in learners with autism spectrum disorders: Current status and future directions*. Baltimore: Paul H. Brookes.
- Durand, V.M. & Crimmins, D.B. (2011). *Escala de evaluacion de la motivacion (MAS): Guia de administracion*. Topeka, KS: Monaco & Associates.
- Whitaker, D.J., Crimmins, D., Edwards, A.E. & Lutzker, J.R. (2009). Safety training and violence prevention using the SafeCare parent training model. In W. O'Donohue & J. E. Fisher (Eds.), *General principles and empirically supported techniques of cognitive behavior therapy* (pp. 571-575). New York: John Wiley & Sons.
- Whitaker, D.J., Crimmins, D., Edwards, A.E. & Lutzker, J.R. (2008). Safety training and violence prevention using the SafeCare parent training model. In W. O'Donohue & J. E. Fisher (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 473-477). New York: John Wiley & Sons.
- Farrell, A. & Crimmins, D. (2007). Coping with disaster: Helping children with cognitive disabilities. In *Impact: Feature Issue on Disaster Preparedness and People with Intellectual and /or Developmental Disabilities*, Institute on Community Integration, University of Minnesota.
- Crimmins, D.B., Farrell, A., Smith, P., & Bailey, A. (2007). *Positive strategies for students with behavior problems*. Baltimore: Paul H. Brookes.
- Vitale, M., Levitz, M., & Crimmins, D.B. (2007). *My health, my choice, my responsibility: A training program on health self-advocacy*. Valhalla, NY: Westchester Institute for Human Development.
{Developed as a mobile application: Ablelink Technologies, Inc. (2012). My Health, My Choice, My Responsibility, 1.1, available at <https://itunes.apple.com/us/app/my-health-my-choice-my-responsibility/id428382635?mt=8>. }
- Crimmins, D.B., Farrell, A., Smith, P., & Bailey, A. (2004). *Positive strategies: Developing individualized supports in schools*. Valhalla, NY: Westchester Institute for Human Development.
- Crimmins, D.B. & Everett, J. (2004). Autism spectrum disorders and education. *Schools and services for children with autism spectrum disorders: A directory of educational programs in New York City and the Lower Hudson Valley*. New York: Resources for Children with Special Needs.
- Crimmins, D.B., O'Sullivan, C., Durand, V.M., Kaufman, K., & Rafferty, Y. (2002). *Report on the availability and effectiveness of preschool programs for students with autism*. Technical report to the New York State Education Department.
{Excerpts reprinted as The Availability and Effectiveness of Programs for Preschool Children with Autism: A Report to the Board of Regents, the Governor, and the New York State Legislature, *VESID*, March 2004. }
- Farrell, A. & Crimmins, D. (2001). Coping with disaster: Suggestions for helping children with cognitive disabilities. Originally posted in September 2001, and subsequently posted on the website of the Administration for Children and Families for ten years.

{Original paper was translated into Spanish, Chinese, and Russian for dissemination in the immediate aftermath of September 11th 2001. This paper was also posted on the websites of numerous disability organizations and portions were reprinted in publications of the Ohio Developmental Disabilities Council, the Autism Society of America, and American Society of Safety Engineers.}

- Crimmins, D.B. & Everett, J. (2001). Autism spectrum disorders and education. *Schools for children with autism spectrum disorders: A directory of educational programs in New York City and the Lower Hudson Valley*. New York: Resources for Children with Special Needs.
- Crimmins, D.B. & Smith, P. (2001). *Positive strategies: Case studies from school-based teams*. Valhalla, NY: Westchester Institute for Human Development.
- Crimmins, D.B., Durand, V.M., Theurer-Kaufman, K., & Everett, J. (2001). *Autism Program Quality Indicators*. Albany, NY: New York State Education Department.
- {With permission from NYSED, the APQI are now also being used in Utah, Tennessee, South Carolina, Hawaii, California, New Jersey, Idaho, Indiana, and Canada. They have also been translated into French and appear as Grille D'evaluation De La Qualite Des Services Pour Les Personnes Autistes, available at http://autisme.france.free.fr/AFG/travail/Grille_Autisme-France_enfants_externat3.pdf.}*
- Crimmins, D.B. (1999). Positive behavior support: Analyzing, preventing and replacing problem behaviors. In T. Hassold & D. Patterson (Eds.), *Down syndrome: A promising future together* (pp. 127-132). New York: Wiley-Liss.
- Crimmins, D.B. & Woolf, S.B. (1997). *Positive strategies: Training teams in positive behavior support*. Valhalla, NY: Westchester Institute for Human Development.
- Crimmins, D.B. & Berotti, D. (1996). Supporting increased self-determination for individuals with challenging behaviors. In D. Lehr & F. Brown (Eds.), *People with disabilities who challenge the system* (pp. 379-402). Baltimore: Paul H. Brookes.
- Crimmins, D.B., Gothelf, C.R., Rowland, C., Stillman, R.D., Linam, A., & Williams, C. (1995). Basic concepts of communication. In K.M. Huebner, J.G. Prickett, T.R. Rafalowski-Welsch, & Joffe, E. (Eds.), *Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind* (pp. 159-184). New York: AFB Press.
- Gothelf, C.R., Crimmins, D.B., Woolf, S.B., & Prickett, J.G. (1995). Transition to adult life. In K.M. Huebner, J.G. Prickett, T.R. Rafalowski-Welsch, & Joffe, E. (Eds.), *Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind* (pp. 445-490). New York: AFB Press.
- Crimmins, D.B. (1994). Quality of life for persons with challenging behaviors: Intervention goal, contradiction in terms, or both? In David A. Goode (Ed.), *Quality of life for persons with disabilities: International perspectives and issues* (pp. 208-217). Cambridge, MA: Brookline.
- Durand, V.M., & Crimmins, D.B. (1990). Assessment. In V.M. Durand, *Severe behavior problems: A functional communication training approach* (pp. 31-82). New York: Guilford Press.
- Durand, V.M. & Crimmins, D.B. (1992). *The Motivation Assessment Scale (MAS) administration guide*. Topeka, KS: Monaco & Associates.
- {The MAS has been translated into Spanish, French, Dutch, Swedish, Japanese, and Russian.}*
- Crimmins, D.B. & Durand, V.M. (1991). Assessment and evaluation of behavior. In B. Warren & I.M. Evans (Eds.), *Positive approaches to behavior change*. Albany, NY: Office of Mental Retardation and Developmental Disabilities.
- Backus, L. & Crimmins, D.B. (1991). *Assessment and educational planning for students with severe disabilities*. Albany, NY: New York State Education Department.
- Backus, L., Crimmins, D.B. & Woolf, S.B. (1991). *Assessment and educational planning for students with severe disabilities: A manual for training members of Committees on Special Education*. Albany, NY: New York State Education Department.
- Crimmins, D.B., & Backus, L. (1990). Videotape: *Students with severe disabilities—Changing perspectives* (11:12, Part 1 in series). Albany, NY: New York State Education Department.
- Backus, L. & Crimmins, D.B. (1990). Videotape: *Students with severe disabilities—Looking beyond the labels* (20:08, Part 2 in series). Albany, NY: New York State Education Department.
- Crimmins, D.B., & Backus, L. (1990). Videotape: *Students with severe disabilities—Planning and implementing the IEP* (15:31, Part 3 in series). Albany, NY: New York State Education Department.
- Backus, L. & Crimmins, D.B. (1990). Videotape: *Students with severe disabilities—Assessment* (14:19, Part

- 4 in series). Albany, NY: New York State Education Department.
- Crimmins, D.B., & Backus, L. (1990). Videotape: *Students with severe disabilities—Promising practices: Assistive technology* (16:22, Part 5 in series). Albany, NY: New York State Education Department
- Backus, L. & Crimmins, D.B. (1990). Videotape: *Students with severe disabilities—Transitions to the future* (19:36, Part 6 in series). Albany, NY: New York State Education Department
- Gibson, C.A., Walker, H.M., Crimmins, D.B., & Griggs, P.A. (1989). Resource Unit. In C.F. Calkins & H.M. Walker (Eds.), *Social competence for workers with developmental disabilities: A guide to enhancing employment outcomes in integrated settings*. Baltimore: Paul H. Brookes Publishing Company.
- Bacon, A., & Crimmins, D.B. (1989). Enhancing functional social capabilities: New developments in instructional technology. In W.E. Kiernan & R. Schalock (Eds.), *A look ahead: Economics, industry and disability*. Baltimore: Paul H. Brookes Publishing Company.
- Romanczyk, R.G., Kistner, J.A., & Crimmins, D.B. (1980). Institutional treatment of severely disturbed children: Fact, possibility or nonsequitur? In B. Lahey & A. Kazdin (Eds.), *Advances in Clinical Child Psychology (Vol. III)* (pp. 333-382). New York: Pergamon Press.

PROGRAM GRANTS

- Principal Investigator and Director, Grant for the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) Program (T73MC19939), Maternal Child Health Bureau, Period – 2016-21, Funding (anticipated) - \$3,021,535.
- Principal Investigator, Grant for the Center for Leadership in Disability as a University Center for Excellence in Developmental Disabilities (90DD0662), Administration on Intellectual and Developmental Disabilities, Period – 2014-2019, Funding (anticipated) - \$2,694,215.
- Project Lead, Georgia State University's Second Century Initiative on Eliminating Health Disparities for Individuals with Developmental Disabilities from Diverse Backgrounds – A joint proposal for new faculty. One senior member (tenure on appointment) hired in School of Public Health in 2014.
- Principal Investigator and Director, Grant for the Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) Program (T73MC19939), Maternal Child Health Bureau, Period – 2011-16, Funding - \$2,689,912.
- Principal Investigator, Grant for the Center for Leadership in Disability as a University Center for Excellence in Developmental Disabilities (90DD0662), Administration on Intellectual and Developmental Disabilities, Period – 2009-14, Funding - \$2,7540,000.
- Principal Investigator, Grant for Disability Partnership between the Center for Leadership in Disability at Georgia State University and the Satcher Health Leadership Institute at Morehouse School of Medicine (90DD0664), Administration on Developmental Disabilities, Period – 2009-12, Funding - \$709,000.
- Principal Investigator, Sub-contract for the University Center for Excellence in Developmental Disabilities to Georgia State University from the National Center on Learning and Development, Period – 2008-09, Funding - \$520,000.
- Associate Project Director, Grant for core funding of the Marcus Institute as a University Center for Excellence in Developmental Disabilities, Administration on Developmental Disabilities, Period – 2007-08, Funding - \$490,000.
- Co-investigator and Associate Director, Grants to provide core funding as a University Center for Excellence in Developmental Disabilities (formerly University Affiliated Program), Administration on Developmental Disabilities, Grant periods - 1986-89, 1989-92, 1992-97, 1997-2002, 2002-07; Cumulative funding - \$5,900,000.
- Co-investigator, with significant programmatic responsibilities, Grants to provide interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND Program), Maternal Child Health Bureau, Grant periods - 1986-1991, 1991-1995, 1995-2000, 2000-06, 2006-11; Cumulative funding - \$10,775,000.

GRANTS AND CONTRACTS (Georgia – 2007 to Present)

- Project Director, Consultant contract with the Association of University Centers on Disabilities to the Center

for leadership in Disability to develop a Leadership Academy, Period – 2015-2020, Funding - \$50,000.

Principal Investigator, Grant to Georgia State University for *Building Sustainable Transition and Postsecondary Programs for Students with Intellectual Disabilities in Georgia* (TPSID) (P407A150079), U.S. Department of Education, Period – 2015-2020, Funding (anticipated) - \$2,486,520.

Co-Investigator, Sub-award from grant to the Center of Excellence in Maternal and Child Health at Rollins School of Public Health and Emory University, (T76MC28446), Maternal Child Health Bureau, Period – 2015-20, Funding (anticipated) - \$203,430.

Project Director, Contract to support the development and delivery of an in-home model of *Positive Behavior and Visual Supports* to families receiving services through *Babies Can't Wait*. Georgia Department of Public Health, – 2014-2015, Funding - \$150,000.

Project Director, Grant to support the development of inclusive post-secondary educational programs for students with intellectual disabilities. Georgia Council on Developmental Disabilities Period – 2013-2016, Funding - \$445,595.

Principal Investigator, Grant to implement the Autism Plan for Georgia to improve services for children and youth with autism and related disorders (H6MMC22710), Maternal & Child Health Bureau, Period – 2014-2016, Funding - \$593,000.

Principal Investigator, Grant to support the development of inclusive post-secondary educational programs for students with intellectual disabilities. Georgia Council on Developmental Disabilities Period – 2013-2015, Funding - \$319,595.

Principal Investigator, Grant to develop and deliver a training program for board participation by individuals with intellectual disabilities, Period – 2013-17, Funding (anticipated) - \$273,680.

Principal Investigator, Replication of the Parents as Detailers for *Learn the Signs-Act Early Project*, Association of Maternal and Child Health Programs. Period – 2012-2013, Funding - \$15,000.

Principal Investigator, Grant to support the development of inclusive post-secondary educational programs for students with intellectual disabilities. Think College / Association of University Centers on Disabilities. Period – 2011-2012, Funding - \$15,000.

Principal Investigator, Grant to develop a statewide implementation plan for improving services for children and youth with autism and related disorders in Georgia (H6MMC22710), Maternal & Child Health Bureau, Period – 2011-2013, Funding - \$150,000.

Principal Investigator, Grant to develop a LEND program in Georgia, Maternal & Child Health Bureau, Period – 2010-11, Funding - \$150,000.

Principal Investigator, Grant to perform a secondary data set analysis, Maternal Child Health Bureau, *Medical service utilization by Medicaid-eligible children with autism*, Period – 2010-11, Funding - \$100,000.

Project director, Contracts with the Center for Leadership in Disability for training and technical assistance on behavioral issues, best educational practices for students with disabilities, and person-centered planning for varied schools, service agencies, and advocacy organizations from 2008 to present, including for example, Parent to Parent of Georgia (2008-2012), Georgia Department of Education (2011-2015), Macon Arc (2010-2015). Total funding – > \$300,000.

Principal Investigator, Research Topics of Interest, Association of University Centers on Disabilities/Centers for Disease Control and Prevention (AUCD/CDC) Cooperative Agreement, Addressing disparities in *Learn the Signs-Act Early*, Period – 2009-13 (with no-cost extension), Funding - \$300,000.

Principal Investigator, Investigator-initiated Research, AUCD/CDC Cooperative Agreement, Parents as detailers for *Learn the Signs-Act Early*, Period – 2009-12 with no-cost extension), Funding - \$104,000.

Project Director, Contract to provide in-home services to families of children with autism, Georgia Department of Human Resources, Period – 2007-08, Funding - \$350,000.

Project Director, Grant to develop innovations in services for children with autism, Georgia Walk for Autism, Period – 2007-08, Funding - \$250,000.

GRANTS AND CONTRACTS (New York – 1986 to 2007)

Project director, Grant to develop a curriculum on health self-advocacy, New York State Developmental Disabilities Planning Council, subcontracted from the Self-advocacy Association of New York State, Grant period 2005-2007, Total Funding - \$135,000.

Project director, Grant to develop training materials and enhance statewide capacity for training in the area of positive behavior supports for school teams and for parents of young children with autism-spectrum disorders, New York State Developmental Disabilities Planning Council, Grant period 2003-2006, Total -\$690,000.

Project director, Contracts with the Westchester Institute for Human Development for training and technical assistance on behavioral issues and best educational practices for students with disabilities for various schools and service agencies from 1985 to 2007, including, for example, Nassau BOCES from 2002-03 to 2006-07, District 75/Citywide Programs of the New York City Board of Education from 1987-88 to 1998-99, New York City Board of Education from 1999-2000 to 2000-01), Greenwich Public Schools from 1997-98 to 1999-2000, Children's School for Early Development from 1985-86 to 2005-06, Search Day Program from 1995-96 to 2000-01, and the Jewish Guild for the Blind from 1987-88 to 1994-95, Total - > \$1,500,000.

Health Policy Fellowship, Robert Wood Johnson Foundation, 2002-05, Total \$148,000.

Project director, Grant for Project Cope to provide information on supporting individuals with cognitive disabilities in coping with the disaster of September 11, 2001, Administration on Developmental Disabilities, Contract period 2001-02, Total - \$100,000.

Project director, Grant to provide a statewide train-the-trainers program in functional behavioral assessments and positive behavior intervention planning, New York State Developmental Disabilities Planning Council, Grant period 2001-02, Total - \$150,000.

Project director, Special grant to the New York Autism Network to conduct a study of the availability and effectiveness of preschool programs for children with autism, New York State Education Department, Grant period 2000-01, Total - \$200,000.

Regional site director, New York City and Lower Hudson Valley Regional Center of the New York Autism Network, grant to provide training and technical assistance to improve educational services for students with autism, New York State Education Department, Grant period 1997-2001, Total - \$192,000.

Project co-director, Grant to the University at Albany to provide two one-day training conferences on functional assessment and positive behavior support, New York State Developmental Disabilities Planning Council, Grant period 1999, WIHD managed \$34,000 of the \$78,000 project.

Project director, Grants to provide training and technical assistance on positive behavioral supports to assist programs to better serve individuals with developmental disabilities who exhibit challenging behaviors, Administration on Developmental Disabilities, Contract periods 1991-93, 1993-97, 1997-2001, Total - \$1,000,000.

Project director, Grant to prepare leadership professionals to implement effective transition planning and individualized supports for adolescents with developmental disabilities, U.S. Department of Education, grant period 1992-95, Total - \$165,000.

Project director, Grant to provide training and technical assistance to personnel serving transition-age students with dual sensory impairments who exhibit challenging behaviors. New York State Education Department, Grant period 1990-91, Total - \$75,000.

Project director, Contract for demonstration of functional communication training for students with dual sensory impairments and severe behavior problems, New York State Education Department, Contract period 1989-90, Total \$20,500.

Project director, Grant to develop training materials on educating students with severe disabilities for members of Committees on Special Education, New York State Education Department, Grant period 1988-91, Total - \$450,000.

Project co-director, Grant to establish a technical assistance center to assist in the training of direct care service providers for community-based programs, Administration on Developmental Disabilities, Grant period 1988-89, Total - \$75,000.

CONFERENCE PRESENTATIONS (Peer Reviewed)

Crimmins, D. (2016, August). *Providing the college experience for students with intellectual disabilities: An exploration of social justice, advocacy, systems change, and implementation science*. Paper presented to the International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia.

- Crimmins, D., (2016, July). *Inclusive postsecondary education: New opportunities for students with autism and related disabilities*. Presented at the Autism CARES Grantee Virtual Meeting.
- Crimmins, D., Heggs, A., Jacobson, E., Blalock, G., Brady, K., & Miller, S. (2016, June). *Inclusive postsecondary education for students with intellectual disabilities in Georgia: A case study of collective impact*. Symposium presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Huddleston, L., Graybill, E., Ramirez, S., Crimmins, D., Cavin, J., & Vinoski, E. (2016, February). *Increasing statewide supports for students with autism*. Paper presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.
- Graybill, E., Vinoski, E., Esch, R., Truscott, S., Crenshaw, M., & Crimmins, D. (2015, November). *Cultural competence training in disability leadership programs: Perceptions and recommendations*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Graybill, E., Truscott, S., Vinoski, E., Crenshaw, M., & Crimmins, D. (2015, November). *Providing a Holistic understanding of autism through a LEND Autism Training Experience*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Graybill, E., Truscott, S., Martin, C., Vinoski, E., Crenshaw, M., Heggs, A., & Crimmins, D. (2015, November). *The meaningful inclusion of self-advocates as mentors and colleagues in a LEND program*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Heggs, A., Graybill, E., Truscott, S., Crenshaw, M., Vinoski, E., & Crimmins, D. (2015, November). *Using the Critical Incident Technique to investigate the impact of LEND experiences on current decision-making behaviors of trainees*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Goldberg, H., DeFazio, C., Heggs, A., McGill, T., Nightingale, E., Graybill, E., & Crimmins, D. (2015, October). *Defining disparity in early childhood education: A content analysis*. Poster presented at the Division for Early Childhood's International Conference, Atlanta, GA.
- Graybill, E., Truscott, S., Crimmins, D., Vinoski, E., Baker, K., Crenshaw, M., & Heggs, A. (2015, July). *The intentional and meaningful inclusion of self-advocates as mentors and colleagues in a LEND program: Accommodations and lessons learned*. Poster presented at the Autism CARES Meeting, Bethesda, MD.
- Graybill, E., Truscott, S., Crimmins, D., Vinoski, E., & Crenshaw, M. (2015, July). *Attitude, knowledge, and skill change through an autism training experience*. Poster presented at the Autism CARES Meeting, Bethesda, MD.
- Crimmins, D., & Ramirez, S. (2014, December). *What to do about children's persistent challenging behaviors? TEACH!* Presentation at the Georgia Association for Positive Behavior Support, Atlanta, GA.
- Esch, R., Vinoski, E., Graybill, E., Truscott, S., Torres, A., Daniel, K., Crenshaw, M., & Crimmins, D. (2014, November). *A LEND program's case-based simulation approach to measuring interdisciplinary communication in the context of family-centered care*. Paper and poster presented at the Association for University Centers on Disability Annual Conference, Washington, D.C.
- Talapatra, D., Roach, A., Varjas, K., Houchins, D., & Crimmins, D. (2014, February). *Perceptions and roles of school psychologists in transition planning for students with intellectual disabilities*. Paper presented at the 2014 National Association of School Psychologists Annual Convention: Washington, DC.
- Crimmins, D., Ekbladh, A., Petroff, J., Bradfield, C., Johnson, D., & Ramirez, S. (2013, November). *Including stakeholders in statewide autism planning: Lessons learned in Delaware, Tennessee, and Georgia*. Symposium presented to the Association for University Centers on Disability Annual Conference, Washington, DC.
- Crimmins, D., Graybill, E., Vinoski, E., McGill, T., & Self-Brown, S. (2013, November). *Developing an autism plan for Georgia*. Paper presented as part of *Bridging the gap in early identification of children with developmental delays in lower resource families: Research examples from CDC's Learn the Signs. Act Early*. (C. Rice, Chair), a symposium presented to the Association for University Centers on Disability Annual Conference, Washington, DC.
- Lullo, C., McLeod, L., Graybill, E., Truscott, S.D., & Crimmins, D. (2013, November). *Using LEND participatory action research projects to develop MCH leadership knowledge, skills, competencies, and dispositions*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

- Cavin, J., Johnson, D., Crimmins, D., & Graybill, E. (2013, June). *The Positive Behavior Videos: A free, online FBA/BIP training resource*. Presentation at the Institute Designed for Educating All Students Annual Conference, St. Simons Island, GA.
- Crimmins, D., Johnson, D., Ramirez, S., Vinoski, E., & Cavin, J. (2013, May). *Developing an autism plan for Georgia*. Presentation to the Combating Autism Act Initiatives Conference, Crystal City, VA.
- McGill, T., Graybill, E., Vinoski, E., Strong, M., Varjas, K., Meyers, J., & Crimmins, D. (2013, April). *Disparities in the bullying victimization of students with disabilities: Results of the Bullying Victimization Intervention Project*. Paper presented at Health Disparities Research at the Intersection of Race, Ethnicity, and Disability: A National Conference, Washington, DC.
- Onyeabor, S., Heiman, H., Stephens, B., Douglas, M., & Crimmins, D. (2013, April). *Addressing health disparities at the intersection of disability, race and ethnicity by training future public health professionals in a minority serving medical school: Evaluation of students' participation in MPH 703 course*. Poster presented at Health Disparities Research at the Intersection of Race, Ethnicity, and Disability: A National Conference, Washington, DC.
- Crimmins, D., Ramirez, S., & Vinoski, E. (2013, April). *Achieving universal screening for developmental delays: A challenge at the intersection of policy and practice*. Presentation to the Southeastern Psychological Association, Atlanta, GA.
- Crimmins, D., Onyeabor, S., Heiman, H., Wheeler, B., Yorker, B., Majewski, K., & Jama, S. (2012, December). *UCEDD-Minority-Serving Institution Partnerships in Georgia and California: Accomplishments and lessons learned at the end of three years*. Symposium presented to the Association for University Centers on Disability Annual Conference, Washington, DC.
- Cavin, J., Graybill, E., & Crimmins, D. (2012, December). *Online tools to facilitate the use of positive behavior supports in the classroom*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Graybill, E., Truscott, S., Esch, R., Torres, A., Daniel, K., Arroyo, M., Crenshaw, M., Vinoski, E., & Crimmins, D. (2012, December). *Lending credence to LEND Evaluation: Innovative strategies to identify and measure interdisciplinary leadership competencies and behaviors*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Cavin, J., Ramirez, S., & Crimmins, D. (2011, December). Presentation at the TASH annual meeting, Atlanta, GA.
- Wheeler, B., Yorker, B., Crimmins, D., Fry-Johnson, Y., Johnson, J., & Jama, S. (2011, November). *UCEDD-Minority-Serving Institution Partnerships in Georgia and California: The momentum builds – Year 2 accomplishments and reflections*. Symposium presented to the Association for University Centers on Disability Annual Conference, Crystal City, VA.
- Crimmins, D., Tepper, M., Fry-Johnson, Y., Wheeler, B., Gutierrez, C., Johnson, J., & Jama, S. (2010, November). *UCEDD-Minority-Serving Institution Partnerships in Georgia and California: A look back at the first year for two projects*. Symposium presented to the Association for University Centers on Disability Annual Conference, Crystal City, VA.
- Crimmins, D., & Ramirez, S. (2010, March). *A conversation about behavior and what to do about it*. Presentation at the annual meeting of the Autism Society of America–Greater Georgia Chapter (ASA-GGC), Roswell, GA.
- Crimmins, D., & Ramirez, S. (2009, October). *A conversation about behavior in children with autism*. Presentation at the annual meeting of the Georgia Association on Young Children, Duluth, GA.
- Crimmins, D., & Ramirez, S. (2009, March). *A conversation about behavior – and what to do about it*. Presentation at the annual meeting of the ASA-GGC, Suwanee, GA.
- Crimmins, D. (2008, March). *Current issues in providing individualized PBS in schools*. Presentation at the annual meeting of the ASA-GGC, Suwanee, GA.
- Farrell, A.F., & Crimmins, D. (2008, March). *Current issues in providing individualized PBS*. Presentation to the annual conference of the Association for Positive Behavior Support, Chicago, IL.
- Crimmins, D.B., Lutzker, J.R., Edwards, A., Breitner, W., & Rao, T. (2007, November). *Where the rubber meets the road: Implementing large-scale, evidence-based interventions to reduce child maltreatment*. Symposium presented to the annual meeting of the Association for University Centers on Disabilities, Washington, DC.
- Vitale, M., Levitz, M., Holmes, S., Huben, J., & Crimmins, D.B. (2007, May). *My health, my choice, my*

- responsibility*. Presentation to the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Crimmins, D., Farrell, A.F., & Smith, P. (2007, March). *Positive strategies 1 and 2: Conducting the FBA and developing the BIP*. Presentation to the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Farrell, A.F., Kimball, L.H., & Crimmins, D.B. (2006, November). *Changing patterns in research and practice: Publication trends in school-based Positive Behavior Supports*. Presentation to the annual conference of the Association for Behavioral and Cognitive Therapies, Boston, MA.
- Vitale, M., Levitz, M., Holmes, S., & Crimmins, D.B. (2006, September). *My Health, My Choice, My Responsibility*. Presented to the New York State Department of Health Disability and Health Program's Second Statewide Conference on Health and Wellness for Adults with Disabilities, Albany, NY.
- Crimmins, D.B., Farrell, A.F., Smith, P., & Bailey, A. (2006, March). *Beyond the basics of individualized behavioral supports: Twenty years of lessons learned*. Presentation to the annual conference of the Association for Positive Behavior Support, Reno, NV.
- Farrell, A.F., Crimmins, D.B., Smith, P., & Bailey, A. (2005, November). *Integrating individual and system-wide Positive Behavioral Supports in schools*. Presentation to the annual conference of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Crimmins, D.B. (2001, November). *Strangers in a strange land: Lessons learned in increasing the acceptability and implementation of positive behavior support in school personnel*. In P. J. D'Amico and L. Evans (Chairs), Promoting the need for data and utilization of evidence-based behavioral interventions in schools. Symposium presented at the annual conference of the Association for the Advancement of Behavior Therapy, Philadelphia.
- Crimmins, D.B., Farrell, A.F., Bacon, A., & O'Hara, D. (2001, November). *Project Cope: Providing information on supporting individuals with disabilities in coping with the September 11th disaster*. Presentation to the annual meeting of the Association for University Centers on Disabilities, Bethesda.
- Crimmins, D.B. (2001, May). *Autism: What really counts, what really works!* Presentation to the 9th Annual Inclusive Schools and Communities Conference sponsored by the NYSED, Tarrytown, NY.
- Crimmins, D.B. (2001, May). *Functional behavioral assessment and positive behavior intervention planning: Making it work in the schools*. Presentation to the 9th Annual Inclusive Schools and Communities Conference sponsored by the NYSED, Tarrytown, NY.
- Crimmins, D.B. (2000, May). *Functional behavioral assessment and behavior intervention planning I: Implementing positive supports in the schools*. Presentation to the 8th Annual Inclusion Schools and Communities Conference, sponsored by the NYSED, Tarrytown, NY.
- Crimmins, D.B., Smith, P., Markman, L., Gonzalez, W., & Claudio, J. (2000, May). *Functional behavioral assessment and behavior intervention planning II: Implementing positive supports in the schools*. Presentation to the 8th Annual Inclusion Schools and Communities Conference, sponsored by the NYSED, Tarrytown, NY.
- Roseman, B., Schneider, E., Crimmins, D., Bostwick, H., Visintainer, P., Dong, S., P.A., & Accardo, P. (2000, May). *The use of secretin to treat autism: A pilot study*. Presentation to the Pediatric Academic Societies and the American Academy of Pediatrics Joint Meeting, Boston.
- Crimmins, D.B. (1998, October). *Communicative functions and behavioral diagnosis: Necessary considerations in treating persistent behavior problems*. Presentation as part of the symposium *Psychiatric Diagnosis and Mental Retardation*, R.J. Kessler (chair), American Psychiatric Association, Los Angeles.
- Pfadt, A., Crimmins, D.B., & Kincaid, D. (1997, May). *Clinical problem-solving and person-centered planning: How can they be combined to help people with challenging behaviors*. Training institute presented at the annual conference of the American Association on Mental Retardation, New York.
- Singh, B.K., Levinson, W.M., Crimmins, D., Towle, P., & Ahluwalia, B.M. (1994, December). *Polypharmacy reduction study in epileptic patients with developmental disabilities and mental retardation*. Presented at the American Epilepsy Society, New Orleans.
- Crimmins, D.B. (1994, November). *Communication and intervention*. Presentation to the 1994 Joint Conference of the National Association for the Dually Diagnosed and the New York State Association for Behavior Analysis, New York.
- Gothelf, C.R., Mercer, C., Crimmins, D.B., Berg, C., Petroff, G., & Vetra, C. (1994, May). *Family-based*

- strategies for positive behavioral supports and system change: Two families tell their stories.*
Presentation to the Young Adult Institute's 15th Annual International Conference on Developmental Disabilities, New York.
- Crimmins, D.B. (1992, October). *Issues in staff training to implement a model of behavioral support.* In D.B. Crimmins (Chair), Developing behavioral supports for inclusion. Symposium presented at the meeting of the American Association of University Affiliated Programs, Bethesda.
- Crimmins, D.B. (1992, May). *Functional communication training.* In D. Micucci (Chair), *Positive approaches/positive outcomes: Using technology with people with severe cognitive and behavioral disabilities.* Symposium presented at the meeting of the American Association on Mental Retardation, New Orleans.
- Crimmins, D.B. (1992, May). *Choice as an educative approach to behavior change.* In F. Brown (Chair), Increasing meaningful choices for individuals with severe disabilities. Symposium presented at the Annual Conference of the Young Adult Institute, New York.
- Crimmins, D.B., Gothelf, C.R., & Woolf, S.B. (1991, October). *Developing a system of positive supports for people with challenging behaviors.* Presentation to the Annual Conference of the New York State Chapter of the American Association on Mental Retardation, Tarrytown, NY.
- Crimmins, D.B. (1989, April). Discussant for D. Goode (Chair), *Quality of life: A social policy and framework for supports for persons with disabilities and their families.* Symposium presented at the Annual Conference of the Young Adult Institute, New York.
- Crimmins, D.B. (1989, February). *Resolving the impasse.* In J. Jacobson (chair), *Restrictive behavioral procedures and their alternatives.* Symposium presented at the Annual Conference of the New York State Chapter of the American Association on Mental Retardation, Tarrytown, NY.
- Crimmins, D.B. (1988, October). *Staff recruitment and retention.* In R.E. Crow (Chair), *Training and utilization of direct care staff in agencies serving persons with disabilities.* Symposium presented at the meeting of the American Association of University Affiliated Programs, Denver.
- Crimmins, D.B. (1986, October). Participant in L. Meyer (Chair), *A rational discussion on the use of aversive procedures.* Symposium presented at the annual meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M., & Crimmins, D.B. (1986, May). *Identifying variables maintaining self-injurious behavior.* In F.C. Mace (Chair), *Advances in the analysis of aberrant behavior.* Symposium conducted at the convention of the Association for Behavior Analysis, Milwaukee.
- Durand, V.M., & Crimmins, D.B. (1985, December). *New directions in the assessment and treatment of problem behaviors.* Workshop presented at the meeting of the Association for Persons with Severe Handicaps, Boston.
- Crimmins, D.B., & Durand, V.M. (1984, May). *Using the Motivation Assessment Scale (MAS) in developing treatment for severe behavior problems.* In P.E. Touchette (Chair), *Autistic behavior: In search of permanent solutions.* Symposium presented at the convention of the Association for Behavior Analysis, Nashville.
- Romanczyk, R.G., Kistner, J.A., Crimmins, D.B., & Coletti, G. (1979, May). *The treatment of severely disturbed children: Procedures, organization, evaluation, and legal compliance.* Pre-convention institute presented at the convention of the Association for Behavior Analysis, Dearborn, MI.

OTHER CONFERENCE PRESENTATIONS (Poster Presentations)

AcademyHealth—2011

American Association on Intellectual and Developmental Disabilities -- 2016

American Association of University Affiliated Programs—1990, 1993, 1994, 1995, 1996, 1997, 1998, 1999

Association for the Advancement of Behavior Therapy—1979, 1980, 1981, 2000

Association for Behavior Analysis—1978, 1980, 1981, 1982, 1983, 1994

Association for Positive Behavior Support—2007

Association of University Centers on Disability (formerly AAUAP)—2001, 2006, 2009, 2010, 2011, 2012, 2013, 2014, 2015

Berkshire Association for Behavior Analysis and Therapy—1983

International Conference on Infant Mental Health—1986

Society for Research in Child Development—1987
Southeastern Psychological Association—1982
The Association for Persons with Severe Handicaps—1990, 1991, 1997
TASH—2008, 2011

INVITED PRESENTATIONS AND WORKSHOPS

- Crimmins, D. (2016, June). *Bringing research to everyday practice – Rewards and challenges*. Keynote presentation to the preconference session on *Fostering Leadership in Research* presented at the American Association on Intellectual and Developmental Disabilities annual meeting, Atlanta, GA.
- Crimmins, D. (2016, March). *Opening remarks*. Annual meeting of the START National Training Institute: Atlanta, GA.
- Crimmins, D. (2016, March). Panelist in *Toolkit in action: National Training Initiative - UCEDD Diversity Fellowships*. Plenary session at the AIDD Technical Assistance Institute: Arlington, VA.
- Crimmins, D., & Parent-Johnson, W. (2016, March). *Recruit and retain a diverse trainee pool*. Facilitated breakout session at the AIDD Technical Assistance Institute: Arlington, VA.
- Crimmins, D. & Ramirez, S. (2016, February). *Individualized positive behavior supports*. Presentation to the Northeast Georgia Disability Expo and Transition Conference, Athens, GA.
- Crimmins, D. (2016, February). *Individualized positive behavior supports*. Presentation to the Georgia Winter Institute, Columbus, GA.
- Crimmins, D., & Gamel-McCormick, M. (2015, October). *Positive behavior strategies: The real road to school climate change*. Webinar presentation as part of the PresenceLearning series on *Real School Climate Change*, archived at www.presencelearning.com.
- Crimmins, D. (2015, September). *Implementing positive behavior supports with fidelity: The challenge for us all*. Keynote presentation at the Positive Practices Symposium, Brisbane, Queensland, Australia.
- Crimmins, D. (2015, September). *Becoming more efficient while maintaining fidelity: The BBQuIP as example*. Master class at the Positive Practices Symposium, Brisbane, Queensland, Australia.
- Crimmins, D. (2015, September). *Developing functional hypotheses for challenging behaviors*. Workshop presentation at the Positive Practices Symposium, Brisbane, Queensland, Australia.
- Crimmins, D. (2015, September). *Selecting function-based interventions*. Workshop presentation at the Positive Practices Symposium, Brisbane, Queensland, Australia.
- Crimmins, D. (2015, June). *Legislative advocacy for inclusive postsecondary education: Lessons from the Southeast*. Presentation to the *Think College* Capacity Building Institute, Boston, MA.
- Crimmins, D., Feinstein, C., & Martin, V. (2015, March). *Partnership with diverse communities*. Facilitated breakout session at the AIDD Technical Assistance Institute: Bethesda, MD.
- Crimmins, D. & Ramirez, S. (2015, February). *Individualized positive behavior supports*. Presentation to the Northeast Georgia Disability Expo and Transition Conference, Athens, GA.
- Crimmins, D., (2015, January). *Innovative methods for interdisciplinary training: Simulation*. Facilitated breakout session at the MCH Joint Interdisciplinary Training Meeting, Washington, DC.
- Crimmins, D. (2014, May). *Positive behavior support: "I know it when I see it."* Keynote presentation at the British Institute on Learning Disabilities 2012 International Research and Practice Conference, Glasgow, Scotland, UK.
- Cavin, J. & Crimmins, D. (2014, March). *What to do for children with persistent challenging behaviors*. Keynote address to the Mental Health Challenges in Our Schools: Stepping Out of the Shadows conference, Augusta, GA.
- Crimmins, D. (2014, February). *What to do for children with persistent challenging behaviors*. Keynote address to the Nurturing Developing Minds Conference, Greenville, SC.
- Crimmins, D. (2014, February). *Addressing disparities in Learn the Signs. Act Early.: Reaching vulnerable children and families with accurate information on early childhood development*. Invited lecture to the Doris Duke Fellowship Spring Meeting, Atlanta, GA.
- Crimmins, D. & Ramirez, S. (2014, February). *Individualized positive behavior supports*. Presentation to the Northeast Georgia Disability Expo and Transition Conference, Athens, GA.
- Crimmins, D., Graybill, E., & Vinoski, E. (2013, July). *Addressing disparities in Learn the Signs. Act Early: Reaching underserved families*. Webinar sponsored by the Association of University Programs on

- Disabilities, Silver Spring, MD.
- Krahn, G., Kaladi, R., Perrin, V., Crenshaw, M., Crimmins, D., & Goode, T. (2013, June). *Disability competence in health care*. Presentation to the Kaiser Permanente National Diversity Council, Atlanta, GA.
- Ramirez, S., & Crimmins, D. (2013, March). *Individualized positive behavior supports*. Presentation to the Northeast Georgia Disability Expo and Transition Conference, Athens, GA.
- Crimmins, D., & George, M. (2012, December). *Providing testimony on legislation related to the elimination of seclusion and restraint in the schools*. Presentation at the Georgia Association for Positive Behavior Support, Atlanta, GA.
- Cavin, J., Graybill, E., & Crimmins, D. (2012, December). *Online tools to facilitate the use of positive behavior supports in the classroom*. Paper presented at the Association of University Centers on Disability Annual Conference, Washington, DC.
- Graybill, E., Truscott, S., Esch, R., Torres, A., Daniel, K., Arroyo, M., Crenshaw, M., Vinoski, E., & Crimmins, D. (2012, December). *Lending credence to LEND Evaluation: Innovative strategies to identify and measure interdisciplinary leadership competencies and behaviors*. Poster presented at the Association of University Centers on Disability Annual Conference, Washington, DC.
- Crimmins, D., & Ramirez, S. (2012, November). *Positive Behavior Supports*. Five-hour workshop for the Oconee County Parent Mentor Partnership *Fall Parent Academy*, Watkinsville, GA.
- Crimmins, D., & Ramirez, S. (2012, November). *Positive Behavior Supports – A conversation about behavior and what to do about it*. Presentation to the Spectrum Autism Support Group, Atlanta, GA.
- Crimmins, D., & Ramirez, S. (2012, September). *A conversation about behavior and what to do about it*. Presentation to the Spectrum Autism Support Group first annual family retreat, Dahlonega, GA.
- Crimmins, D., Fruechtenicht, G., & Ramirez, S. (2012, September). *Parents as detailers to pediatric practices on Learn the Signs. Act Early: A pilot project*. Webinar sponsored by the Association of University Programs on Disabilities, Silver Spring, MD.
- Crimmins, D., Fruechtenicht, G., & Ramirez, S. (2012, August). *Parents as detailers to pediatric practices on Learn the Signs. Act Early: A pilot project*. Presentation to the National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention, Atlanta, GA
- Crimmins, D. (2012, July). Oral and written testimony before the United States Senate Committee on Health, Education, Labor, and Pensions hearing on *Beyond seclusion and restraint: Creating positive learning environments for all students*, Washington, DC. Retrieved from <http://www.help.senate.gov/imo/media/doc/Crimmins.pdf>
- Crimmins, D. (2012, May). *Our next challenge: Getting positive supports to all the people who can use them*. Keynote presentation at the British Institute on Learning Disabilities 2012 International Research and Practice Conference, Cardiff, Wales, UK.
- Crimmins, D. (2011, December). *Brief Behavior Questionnaire and Intervention Plan (BBQuIP): A rapid method for generating a functional behavioral assessment and a function-based intervention plan*. Presentation at the Georgia Association for Positive Behavior Support, Atlanta, GA.
- Crimmins, D. (2011, October). Panelist on *Disability Discrimination*. Presentation at the Conflict Resolution Symposium, Georgia State University, Atlanta, GA.
- Crimmins, D. & Ramirez, S. (2010, June). *A conversation about behavior and what to do about it*. Presentation to the annual meeting of the Region IV Parent Training & Information Centers, Atlanta, GA.
- Crimmins, D. & Ramirez, S. (2010, May). *A conversation about behavior and what to do about it*. Presentation scheduled for the Spectrum Autism Support Group, Duluth, GA.
- Crimmins, D. (2011, April). *Career development*. One-hour webinar presentation hosted by the Association of University Centers on Disabilities.
- Crimmins, D. (2010, December). *Brief Behavior Questionnaire and Intervention Plan (BBQuIP): A rapid method for generating a functional behavioral assessment and a function-based intervention plan*. Presentation at the Georgia Association for Positive Behavior Support, Atlanta, GA.
- Crimmins, D. (2010, June). *Developmental surveillance and screening for young children*. Presentation to health consultants for day care and Head Start, Sheltering Arms Georgia Training Institute, Atlanta, GA.
- Crimmins, D. & Ramirez, S. (2010, May). *A conversation about behavior and what to do about it*. Presentation to the Spectrum Autism Support Group, Duluth, GA.
- Crimmins, D. & Ramirez, S. (2010, March). *A conversation about behavior and what to do about it*. Five-

- hour workshop sponsored by the Oconee County Navigator Team, Oconee, GA.
- Crimmins, D. & Ramirez, S. (2010, March). *A conversation about behavior and what to do about it*. Five-hour workshop sponsored by the Chatham County Navigator Team, Savannah, GA.
- Gilles, D. & Crimmins, D. (Moderators) with K. Musheno, B. Trader, P. Amos, J. Hudson, J. Butler, L. Fox, D. Mank, V. Pappas, L. Lipson, & A. Antosh (2009, November). *Seclusion and restraint: The call for a workforce skilled in positive behavior supports*. Workshop to be presented at the annual meeting of the Association of University Centers on Disabilities, Washington, DC.
- Crimmins, D. (2009, December). *Individualized Positive Behavior Supports: Where we have been, where we are now, and where do we need to go?* Keynote address to the Georgia Association for Positive Behavior Support, Griffin, GA.
- Crimmins, D. (2009, December). *Brief Behavior Questionnaire and Intervention Plan (BBQulP): A rapid method for generating a functional behavioral assessment and a function-based intervention plan*. Presentation at the Georgia Association for Positive Behavior Support. Griffin, GA.
- Crimmins, D. & Ramirez, S. (2009, September). *A conversation about behavior*. Presentation scheduled for the Walton County Navigator Team, Monroe, GA.
- Crimmins, D. (2009, May). *Selecting and teaching skill alternatives to challenging behavior*. Presentation as part of the TASH Webinar Series on Positive Behavior Support (Session 5 of 6).
- Crimmins, D. (2009, April). *Developing and delivering individualized positive behavior supports*. Two presentations as part of a to one-day workshop Focus on Behavior Specialists, Atlanta, GA.
- Steed, E., & Crimmins, D. (2009, March). *Positive behavior support in early childhood settings*. Presentation to the Fulton County Preschool Staff Development Day, Atlanta, GA.
- Crimmins, D. & Ramirez, S. (2009, September). *When behaviors speak louder than words, positive behavior supports help us listen*. Presentation to the Dougherty County Health Department, Albany GA.
- Crimmins, D. (2009, April). *Developing and delivering individualized positive behavior supports*. Presentation at Focus on Behavior Specialists, Atlanta, GA.
- Crimmins, D., & Ramirez, S. (2008, October). *Positive strategies for home and school*. Presentation as part of the Parent Leadership Coalition Series on behalf of the Hall County Navigator Team, Gainesville, GA.
- Crimmins, D. (2008, October). *When behaviors speak louder than words, positive behavior supports help us listen*. Workshop presented to the Annual Conference of the Cerebral Palsy Associations of New York State, Albany, NY.
- Crimmins, D. (2008, October). *Disability policy*. Presentation to the 2008-09 Robert Wood Johnson Health Policy Fellows, Emory University, Atlanta, GA.
- Crimmins, D., & Ramirez, S. (2008, October). *Hitting a home run with positive behavior supports*. Presentation to the Parent Mentor Partnership sponsored by the Georgia Department of Education, Lake Blackshear, GA.
- Crimmins, D. (2008, September). *When behaviors speak louder than words, positive behavior supports help us listen*. Presentation to the Annual Meeting of the ARC of Georgia, Macon, GA.
- Crimmins, D. (2008, September). *Establishing a UCEDD at GSU*. Presentation to the Center for Research in Atypical Development and Learning (CRADL) Works in Progress series, Georgia State University, Atlanta, GA.
- Crimmins, D. (2008, September). *Positive strategies for home and school*. Workshop presented as part of the Parent Leadership Coalition Series on behalf of the Newton County Navigator Team, Coverdale, GA.
- Crimmins, D. (2008, June). *Large-scale implementation of effective social skills interventions: The next challenge*. Presentation to the Organization for Autism Research Convocation, Atlanta, GA.
- Crimmins, D. (2008, April). *Coping with trauma and autism: What we know and what we don't*. Presentation to the 2nd Annual Human Development Center Institute, New Orleans, LA.
- Crimmins, D. (2008, April). *Positive behavioral supports: Strategies for parents*. Presentation to the 2nd Annual Statewide Conference of the Center for Autism and Related Disorders, Rochester, NY.
- Crimmins, D. (2008, April). *FBAs and BIPs: Individualized behavioral supports for students with autism*. Presentation to the 2nd Annual Statewide Conference of the Center for Autism and Related Disorders, Rochester, NY.
- Crimmins, D. (2008, March). *Positive strategies for home and school*. Presentation as part of the Parent Leadership Coalition Series on behalf of the Ben Hill County Navigator Team, Fitzgerald, GA.
- Crimmins, D., & Falconer, E. (2008, February). *Understanding autism*. Presentation to the Parental

- Involvement Workshop Series of the Clayton County Public Schools, Jonesboro, GA.
- Crimmins, D., & Farrell, A.F. (2007, December). *Positive Strategies: Developing individualized behavioral supports in schools*. Two-part workshop presented to the annual conference of TASH, Seattle, WA.
- Crimmins, D. (2007, April). *Can FBAs and BIPs help my student / child with autism? Using the Positive Strategies model in deciding what to teach and how to teach it*. Presentation to the 1st Annual Statewide Conference of the Center for Autism and Related Disorders, New York, NY.
- Crimmins, D.B. (2007, March). *Realistic and successful students supports through functional communication training*. Presentation to the annual meeting of the Council of New York Special Education Administrators, Albany, NY.
- Crimmins, D.B. (2007, February). *Assessing the availability and effectiveness of preschool programs for children with autism in New York State: Four surveys and a deadline*. Presentation at Temple University, Philadelphia, PA.
- Crimmins, D.B. (2007, February). *Individualized positive behavioral supports: A great idea, important to do, but you've got to be kidding me!* Presentation at the Marcus Institute, Atlanta, GA.
- Crimmins, D.B. (2006, December). *Focusing on the "function" in functional behavioral assessment*. Presentation to the inaugural meeting of the Capital District Child Care Coordinating Council Infant Mental Health Special Interest Group, Albany, NY.
- Crimmins, D.B. (2006, November). *Assessing the availability and effectiveness of preschool programs for children with autism in New York State: Four surveys and a deadline*. Presentation at Hunter College, New York, NY.
- Crimmins, D.B. (2006, November). *Positive Strategies: Developing individualized behavioral supports*. Full-day workshop for the staff of BOCES of Southern Westchester, Hawthorne, NY.
- Crimmins, D.B. (2006, March). *From FBA to BIP: Steps in developing an individualized positive behavioral support plan*. Presentation to the Albany Law School's Eighth Annual Special Education Advocacy Conference, Albany, NY.
- Crimmins, D.B. (2005, November). *The truth, the whole truth, and nothing but the truth: Negotiating the communication challenges in early intervention*. Keynote presentation to the annual conference of the Dutchess-Ulster Early Intervention Providers, Poughkeepsie, NY.
- Crimmins, D.B. (2005, April). *Positive Strategies: Developing individualized behavioral supports*. One-day workshop presented to the Mid-Hudson Staff Development Network, Kingston, NY.
- Crimmins, D.B. (2005, April). *Positive Strategies: Developing individualized behavioral supports*. One-day workshop presented to the Mid-Hudson Staff Development Network, Kingston, NY.
- Crimmins, D.B., Smith, P. (2005, March). *Positive Strategies: Developing individualized behavioral supports in schools*. One-day workshop presented to the Lavelle School, Bronx, NY.
- Feder, J., Cowdry, R., & Crimmins, D.B. (2004, October). *The 2004 presidential campaign: Health policy platforms*. Presentation to the biannual meeting of the Robert Wood Johnson Health Policy Fellowship, Washington, DC.
- Crimmins, D.B. (2003, December). *Making things work for the most students: Local, state, and national issues in educating students with autism*. Keynote presentation to the Annual Conference on Improving Services for Children with Autism, Saratoga, NY.
- Crimmins, D.B. (2003, July). *IDEA Current status of the reauthorization of the Individuals with Disabilities Education Act*. Presentation to the Institute of Medicine. Washington, DC.
- Crimmins, D.B. (2002, April). *Autism: What really counts, what really works!* Presentation to the annual conference of the Autism Society of Connecticut, South Windsor, CT.
- Crimmins, D.B. (2002, March). *Positive Strategies: Functional Behavioral Assessment and Behavior Intervention Planning*. Presentation to the staff of the New York Institute for Special Education, Bronx, NY.
- Crimmins, D.B. (2002, March). *Autism Program Quality Indicators*. Presentation to the Association of Special Education Administrators, Albany, NY.
- Crimmins, D.B. (2002, March). *Positive Strategies: Functional Behavioral Assessment and Behavior Intervention Planning*. Presentation to the Westchester County Mental Health/Developmental Disabilities training Consortium, White Plains, NY.
- Crimmins, D.B. (2002, January). *Educating preschoolers with autism: Challenges and issues for New York State*. Presentation to the Preschool Providers Group of the Long Island Early Childhood Direction

- Center, Smithtown, NY.
- Crimmins, D.B. (2001, December). *Autism Program Quality Indicators*. Presentation to the Central Support Teams, New York City Board of Education, Brooklyn, NY.
- Crimmins, D.B. (2001, October). *Autism: Models for intervention*. Presentation to Community School District 3, New York City Board of Education, New York, NY.
- Crimmins, D.B. (2001, October). *Autism: What really counts, what really works!* Presentation to the 2001 Benchmarking Workshop of the New York State Education Department, Buffalo, NY.
- Crimmins, D.B. (2001, September). *Functional behavioral assessment and positive behavior intervention planning: Making it work in the schools*. Presentation to the Lower Hudson Valley Office of Mental Health Service Coordinators, Brewster, NY.
- Crimmins, D.B. (2001, September). *Functional behavioral assessment and positive behavior intervention planning*. Presentation to the Hudson Valley Consumer Council, Thiells, NY.
- Crimmins, D.B. (2001, May). *Functional behavioral assessment and positive behavior intervention planning*. Series of three, two-hour workshops presented at the Nassau BOCES, Wantagh, NY.
- Crimmins, D.B. (2001, May). *Educating preschoolers with autism: Critical issues for New York State*. Presentation to the directors of the New York State Early Childhood Direction Centers, New York, NY.
- Crimmins, D.B. (2001, May). *Functional behavioral assessment and positive behavior support: Dealing with school-base behavior problems*. Presentation to the 7th annual Moving Forward in Children's Mental Health Conference, Melville, NY.
- Crimmins, D.B., & Smith, P. (2001, April). *Positive strategies*. One-day institute for professionals sponsored by WIHD, Valhalla, NY.
- Crimmins, D.B. (2001, March). *Positive Strategies: Focus on classroom-level systems*. Workshop presented at the Anderson School, Staatsburg, NY.
- Crimmins, D.B. (2001, March). *Understand, Prevent, Replace: Steps in conducting functional behavior assessments and developing intervention plans*. One-day workshop presented to the Mid-Hudson Staff Development Network, Kingston, NY.
- Crimmins, D.B. (2001, February). *Developing interventions for persistent behavior problems of children and youth*. Grand rounds presentation to the Department of Pediatrics, New York Medical College, Valhalla, NY.
- Crimmins, D.B. (2000, December). *Developing individualized behavioral interventions in large organizations: Issues of training, ownership, and systems change*. Grand rounds presentation to the Department of Psychiatry and Behavioral Sciences, New York Medical College, Valhalla, NY.
- Crimmins, D.B. (2000, December). *Autism: The importance of early identification and intervention*. Workshop presented to the New York City Division of Day Care Training Institute, New York, NY.
- Crimmins, D.B. (2000, November). *Functional behavioral assessment and positive behavior support and intervention planning*. Two-day workshop presented at the Ulster BOCES, New Paltz, NY.
- Crimmins, D.B., & Hoffman, J. (2000, October). *Positive Strategies*. Workshop presented at the Anderson School, Staatsburg, NY.
- Crimmins, D.B. (2000, September). *Current issues in educating students with autism in New York State*. Presentation to the Westchester Chapter of the Autism Society of America, White Plains, NY.
- Smith, P., & Crimmins, D.B. (2000, August through September). *Understand, prevent, replace! Using positive strategies at home*. Five-session workshop for parents, Orange County Department of Mental Health, Goshen, NY.
- Crimmins, D.B., & Smith, P. (2000, July). *Positive Strategies*. Four-day workshop at the WIHD Summer 2000 Training Institute, Valhalla, NY.
- Towle, P., Farrell, A., Russo, K., & Crimmins, D.B. (2000, July). *Autism: Focus on early childhood intervention*. Four-day workshop at the WIHD Summer 2000 Training Institute, Valhalla, NY.
- Crimmins, D.B. (2000, June). *Stress management and anger control*. Workshop presented as part of the one-day conference on Tools for Success: Building a Future for your Child, Orange County Department of Mental Health, Goshen, NY.
- Crimmins, D.B. (2000, June). *Social skills interventions*. Presentation at the one-day conference on Tools for Success: Building a Future for your Child, Orange County Department of Mental Health, Goshen, NY.
- Crimmins, D.B. (2000, May). *Effective behavioral systems for schools: Trends and new mandates*. Presentation to the principals and administrators of Community School District 6, New York, NY.

- Crimmins, D.B. (2000, April). *Positive support begins with the functional behavioral assessment*. Presentation for the UAP Lecture Series, Boggs Center—the UAP of New Jersey, Woodbridge, NJ.
- Crimmins, D.B. (2000, April). *Functional behavioral assessment and behavior intervention planning: New mandates for schools*. Full-day workshop presented to the psychologists and social workers of Community School District 6, New York, NY.
- Crimmins, D.B. (2000, April). *Understand! Prevent! Replace! The basics of positive behavioral support for parents and teachers*. Workshop presented to the Haldane PTA, Cold Spring, NY.
- Crimmins, D.B. (2000, April). *Breaking out of the vicious cycle: Functional assessment, prevention and replacement strategies for extreme behaviors*. Full-day workshop sponsored by the Interagency Council, New York, NY.
- Crimmins, D.B. (2000, March). *Dealing with the behavioral concerns of children with special health care needs*. Presentation as part of a one-day conference on Building a Medical Home for Children with Special Health Care Needs, New York Academy of Medicine, New York.
- Crimmins, D.B. (2000, March). *Developing effective school-based social skills interventions*. Presentation to the staff of the Greenwich Public Schools, Greenwich, CT.
- Crimmins, D.B. (2000, March). *Functional behavioral assessment (FBA): The starting point for positive support*. Full-day workshop sponsored by the Young Adult Institute, New York.
- Crimmins, D.B., & Smith, P. (2000, March). *Writing effective FBA plans: A workshop for IEP teams*. Full-day workshop sponsored by the Nassau County Psychological Association, Westbury, NY.
- Hershkowitz, F., Leon, A., Rosenthal, A., Wolfe, J., Robbins, L., & Crimmins, D.B. (2000, March). *Functional assessment and positive interventions for problem behaviors*. Presentation to the staff development day for PS 158, New York.
- Crimmins, D.B. (2000, January). *Functional behavioral assessment in the schools*. Presentation to the Inclusion Information Network of Orange County, Goshen, NY.
- Crimmins, D.B. (2000, January). *Functional assessment and positive behavioral supports: New IDEA mandates for the classroom*. Workshop presented to the staff retreat for PS 4, Arrowood Conference Center, Rye, NY.
- Crimmins, D.B., & Smith, P. (1999, October and November). *Positive Strategies Institute: Training teams in positive behavior support*. Two, two-day institutes for teachers and related service providers of the Middletown Enlarged City School District, Middletown, NY.
- Crimmins, D.B., Byrne, M., & Smith, P. (1999, October). *Functional assessment and positive behavioral supports: Roles for CSE evaluators*. Workshop presented to the educational evaluators, social workers and psychologists of District 7, Board of Education of the City of New York, Bronx, NY.
- Smith, P., & Crimmins, D.B. (1999, September). *Functional assessment and positive behavioral supports: Overview of the proposed District 7 training program*. Workshop presented to the principals, assistant principals and administrators of District 7, Board of Education of the City of New York, Bronx, NY.
- Crimmins, D.B., & Smith, P. (1999, August). *Positive behavioral support: Understanding, preventing and replacing behavior problems*. Ten-hour workshop provided over three half-days for parents, Orange County Department of Mental Health, Goshen NY.
- Crimmins, D.B., & Smith, P. (1999, July). *Positive strategies*. Two-day institute for professionals sponsored by WIHD, Valhalla, NY.
- Crimmins, D.B., & Smith, P. (1999, July). *Functional assessment and positive behavioral supports: New IDEA mandates for the classroom*. Workshop presented to the staff of the PS 158, District 2, Board of Education of the City of New York, New York.
- Crimmins, D.B., & Smith, P. (1999, June). *Functional assessment and positive behavioral supports: New IDEA mandates for the classroom*. Workshop presented to the staff of the Harrison Central School District, Purchase, NY.
- Crimmins, D.B. (1999, May). *Providing effective behavioral supports in schools*. Workshop presented to the staff of the Greenwich Village School (PS 4) of the Board of Education of the City of New York, New York.
- Crimmins, D.B., & Smith, P. (1999, May). *Positive strategies*. Two-day institute for parents sponsored by WIHD, Valhalla, NY.
- Crimmins, D.B. (1999, April). *Functional assessment and positive behavioral support: We know what to do so why aren't we doing it?* Keynote address to the Autism Society of Ohio, Cleveland.

- Crimmins, D.B. (1999, April). *Vocational planning: What do challenging behaviors tell us about the work a person might do?* Workshop presented to the Autism Society of Ohio, Cleveland.
- Crimmins, D.B. (1999, April). *Positive behavioral strategies.* Workshop presented to the Haldane PTA, Cold Spring, NY.
- Crimmins, D.B. (1999, April). *Overview of the new IDEA mandates for functional assessment and positive behavioral supports.* Presentation to the principals of District 75, Board of Education of the City of New York, New York.
- Crimmins, D.B. (1999, March). *Functional behavioral assessment and positive behavioral support.* Workshop sponsored by the NYS Developmental Disabilities Planning Council, New York.
- Crimmins, D.B. (1999, March). *Functional behavioral assessment and positive behavioral support.* Workshop sponsored by the NYS Developmental Disabilities Planning Council, Albany, NY.
- Crimmins, D.B. (1998, November). *Addressing the challenges of autism: Functional assessment and positive behavioral support.* Presentation at the Birch Conference on Autism, New York.
- Crimmins, D.B. (1998, November). *Parenting children with persistent behavior problems.* Workshop for the Chappaqua PTA, Chappaqua, NY.
- Crimmins, D.B., & Suhonen, L. (1998, November). *When mom and dad become the experts on behavioral support: Positive strategies for family settings.* Workshop presented at the Fifth Annual Positive Strategies Conference, Valhalla, NY.
- Crimmins, D.B. (1998, October). *Understanding, preventing and replacing behavior problems.* Three-session workshop sponsored by the Orange County Department of Mental Health, Goshen, NY.
- Crimmins, D.B. (1998, October). *Positive behavioral support: Understanding, preventing and replacing problem behaviors.* Presentation at the annual meeting of the United Cerebral Palsy Associations of New York State, Albany, NY.
- Crimmins, D.B. (1998, September). *Positive behavioral support.* Workshop sponsored by the Mental Health Association of Orange County and the Orange-Ulster BOCES, Goshen, NY.
- Crimmins, D.B. (1998, September). *Positive behavioral supports in the classroom.* Presentation to the annual conference of Western New York School Psychologists Association, Buffalo, NY.
- Crimmins, D.B., & Woolf, S.B. (1998, July). *Positive strategies.* Two-day summer institute for professionals sponsored by WIHD, Valhalla, NY.
- Crimmins, D.B. (1998, July). *Functional analysis and positive support.* Presentation to the annual conference of Rhode Island School Psychologists Association, Newport, RI.
- Crimmins, D.B. (1998, June). *Assessing and treating behavior problems.* Presentation at the conference of New York Autism Network, Albany, NY.
- Crimmins, D.B. (1997, November). *Positive behavioral supports in the classroom.* Presentation at the annual conference of New York Association of School Psychologists, White Plains, NY.
- Crimmins, D.C. Kemp, D.C., & Knoster, T.P. (1997, November). *What happened to the analysis in ABA?* Presentation and panel discussion at the Positive Strategies Conference, Valhalla, NY.
- Crimmins, D.B. (1997, October). *Positive behavioral supports.* Presentation at the Rockland County Department of Health Conference on Early Intervention, Suffern, NY.
- Crimmins, D.B. (1997, March). *Behavior and communication.* Presentation at the Marcus Center and Emory University, Atlanta.
- Crimmins, D.B. (1996, October). *Positive behavioral supports.* Keynote presentation at the UAP of Rhode Island Statewide Training Conference on Functional Analysis & Positive Support, Newport, RI.
- Crimmins, D.B. (1996, March). *Behavior as a means of communication.* Workshop presented at the Capitol Region BOCES Superintendents' Conference Day, Schenectady, NY.
- Crimmins, D.B. (1995, December). *From behavior modification to positive behavioral supports: Changing paradigms in planning for individuals with challenging behaviors.* Presentation at the UAP of New Jersey Developmental Disabilities Lecture Series, Runnemede, NJ.
- Crimmins, D.B. (1995, November). *Planning for students with autism who have challenging behaviors.* Keynote presentation at the Annual Conference of the Autism Societies of Ohio and Indiana, Columbus.
- Brown, F., Crimmins, D.B., & Gothelf, C.R. (1995, July). *Collaborating to support students with severe disabilities in regular education settings.* Four-day Summer Institute, New Jersey Department of Education, Eatontown, NJ.
- Crimmins, D.B. (1995, May). *From behavior modification to positive behavioral supports: Changing*

- paradigms in planning for students with challenging behaviors.* Keynote presentation at the 13th Annual Conference of COSAC, East Brunswick, NJ.
- Crimmins, D.B. & Gothelf, C.R. (1994, July). *Implementing positive supports for behavior change: Understanding challenging behaviors and developing communicative alternatives.* Presented at the Summer Institute, New Jersey Department of Education, Long Branch, NJ.
- Crimmins, D.B. & Woolf, S.B. (1994, May). *Identifying and implementing behavioral supports for inclusion.* Presented at the Inclusive Schools and Communities for Children and Youth Conference, New York, NY.
- Crimmins, D.B. (1993, December). *Behavior support planning: Behavioral and holistic planning.* Presented at Networks for Training and Development, Philadelphia.
- Crimmins, D.B. (1993, June). *Autism symposium: Focus on assessment.* Presented at the Autism Symposium, Houston, TX.
- Crimmins, D.B. (1993, May). *Functional communication training: Are we teaching students to say what they want to say?* Presentation to the Ohio School Psychologists Association, Columbus, OH.
- Crimmins, D.B. (1993, April). *Identifying and implementing behavioral supports for students with learning disabilities and/or attention deficit disorder.* Presentation to the annual conference of the Mid-Hudson Association for the Learning Disabled, Kingston, NY.
- Crimmins, D.B. (1993, March). *Identifying and implementing behavioral supports for inclusion.* Presentation to the Louisiana Conference on Special Education, Baton Rouge, LA.
- Crimmins, D.B. (1992, September). *From behavior modification to positive supports: Developing interventions for the challenging behaviors of persons with mental retardation.* Workshop presented at the First Annual Mental Retardation Symposium, San Juan, PR.
- Crimmins, D.B. (1992, April). *Functional communication training.* Workshop presented to the South Glamorgan Health Authority, Cardiff, Wales.
- Crimmins, D.B. (1992, February). *The meaning behind behavior.* Presented to the Seventh Annual Statewide Conference on Deaf-Blindness and Multiple Disabilities, Austin, TX.
- Crimmins, D.B. (1991, November). *Positive strategies to support behavior change in individuals with autism.* Presentation to the Autism Society of Ohio, Columbus, OH.
- Crimmins, D.B. (1991, July). *Functional communication training.* Presentation to the annual meeting of the Colorado Statewide Assistive, Augmentative/Alternative Communication Project, Snowmass, CO.
- Crimmins, D.B. (1990, July). *Identifying and teaching communication skills to reduce behavior problems.* Presentation to the annual meeting of the Colorado Statewide Assistive, Augmentative/Alternative Communication Project, Snowmass, CO.
- Crimmins, D.B. (1989, September). *Functional communication training: Are we teaching children to say what they want to say?* Keynote address to the combined annual meetings of the Utah Speech and Hearing Association and the Utah Statewide Augmentative/ Assistive/Alternative Communication Teams, Salt Lake City, UT.
- Crimmins, D.B. (1989, July). *Quality of life: From concept to practice.* Address to the Annual Statewide Summer ICF/MR Conference, Tampa, FL.
- Crimmins, D.B. (1988, May). *Program planning.* Workshop presented at the National Conference on Quality of Life for Persons with Disabilities, Washington, DC.
- Goode, D.A., & Crimmins, D.B. (1987, April). *Mental health and mental retardation: Challenges for human services professionals.* Keynote address presented to the Conference on Services to Persons Who Have Mental Retardation and Mental Illness, Louisville, KY.

EDITORIAL EXPERIENCE (AD HOC REVIEWS)

American Journal on Intellectual and Developmental Disabilities (and under its former name the American Journal of Mental Retardation)
 Child Behavior Therapy
 Institute of Medicine
 Focus
 International Journal of Positive Behavioural Support (Editorial Board)
 Journal of Applied Behavior Analysis

Journal of Autism and Developmental Disorders
Journal of Environmental and Public Health
Journal of Organizational Behavior Management
Journal of Positive Behavior Interventions (2014)
Maternal and Child Health Journal (2013, 2014)
Medical Care (2014)
Research and Practice in Severe Disabilities (and under its former name The Journal of the Association for
Persons with Severe Handicaps)
Western Journal of Emergency Medicine (2014, 2015)

RESARCH AND PROGRAM GRANT REVIEWS

2014 Agency for Healthcare Research and Quality – Special Emphasis Panel / Deliberative Approaches:
Patient and Consumer Input for Implementing Evidence-Based Health Care (R21)
2014 Maternal & Child Health Bureau /Health Resources Services Administration – Autism Research
(R40) Awards
2013 Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental
Disabilities, Coordinating Center for Research and Training to Promote the Health of People with
Developmental and Other Disabilities
2013 Maternal & Child Health Bureau /Health Resources Services Administration – Autism Research
(R40) Awards
2012 Agency for Healthcare Research and Quality – Special Emphasis Panel / National Research Service
Awards
2012 Administration on Intellectual and Developmental Disabilities – UCEDD Competing Applications
2011 Maternal & Child Health Bureau /Health Resources Services Administration – R40 Research Awards
2011 Organization for Autism Research – Research Awards
2005 Maternal & Child Health Bureau /Health Resources Services Administration – Leadership Education
in Neurodevelopmental Disabilities Competing Applications
1997 National Institute on Disability and Rehabilitation Research –Rehabilitation Research and Training
Centers

PROFESSIONAL ORGANIZATIONS

AcademyHealth
American Association on Intellectual and Developmental Disabilities
American Psychological Association (Divisions 12, 33, 37)
Association for Positive Behavior Support

UNIVERSITY AND COMMUNITY SERVICE AND AFFILIATIONS

2016 – Present Member, Community Advisory Committee, Department of Occupational Therapy, Georgia
State University.
2015 – Present Member, MCH Center of Excellence Leadership Committee and Community Advisory
Committee, Rollins School of Public Health, Emory University.
2015 – Present Consultant, Adult Autism Services Initiative, Emory Autism Center and Georgia Department
of Behavioral Health and Developmental Disabilities.
2015 – Present School of Public Health Representative to the Georgia State University Senate (also serving
on the Cultural Diversity and Sustainability Committees).
2014 – Present Member, Advisory Board, Rehabilitation Counseling Program, Georgia State University.
2010 – Present Member, Community Advisory Board to the Morehouse School of Medicine Prevention
Research Center.
2009 – Present Affiliated Faculty, CRADL – Georgia State University Center for Research in Atypical
Development and Learning.

- 2008 – Present Member, Georgia Council on Developmental Disabilities.
- 2008 – Present Affiliated Faculty, Emory Center for Injury Control.
- 2008 – Present Member, Community Advisory Council, Institute on Human Development and Disability, University of Georgia UCEDD.
- 2012 – 2015 Member, Institutional Review Board for the Protection of Human Subjects, GSU.
- 2011 – 2014 Member, Institute for Public Health, Graduate Admissions Committee.
- 2011 – 2014 Chair, Search Committee and University Fellowship Selection Committee for GSU's Second Century Initiative on Eliminating Health Disparities for Individuals with Developmental Disabilities from Diverse Backgrounds.
- 2010 – 2014 Member, Advisory Committee, Health Care without Walls.
- 2005 – 2013 Member-at-large (2005-2007), Treasurer (2007-2009), President-Elect and 2010 Annual Meeting Planning Committee Chair (2009-2010), President (2010-11), Past President (2011-12), Past-Past President (2012-13), Board of Directors, Association of University Centers on Disabilities (AUCD) (also serving on Finance Committee).
- 2008 – 2012 Member, Steering Committee, Peach Partners – Georgia's Early Childhood Comprehensive Services Program, Co-chair of the Screening Sub-Committee (2009-2011).
- 2009 – 2012 Member, Georgia Quest for Quality Inclusion State Leadership Team.
- 2008 Annual Meeting Planning Committee, Association of University Centers on Disabilities.
- 2007 Designee, Georgia Governor's Council on Developmental Disabilities.
- 2007 Designee, Community Advisory Council, Institute on Human Development and Disability, University of Georgia UCEDD.
- 2007 Member, Georgia Department of Human Resources Commissioner's Advisory Council of Georgia Regional Hospital – Atlanta.
- 2007 Annual Meeting Planning Committee, Association of University Centers on Disabilities.
- 2006 Annual Meeting Planning Committee, Association of University Centers on Disabilities.
- 2003 – 2007 Committee for the Protection of Human Subjects, NYMC.
- 2006 Consultant to Special Education Policy Unit, New York State Education Department.
- 2004 Search Committee for Dean of School of Public Health, NYMC.
- 2003 – 2004 Consultant to New York State Education Department Program Development Grants.
- 2003 – 2004 Superintendent's Advisory Committees on Autism and Positive Behavior Support, District 75, New York City Department of Education.
- 2000 Program Committee, Association for the Advancement of Behavior Therapy.
- 1999 - 2002 Steering Committee, National Community Education Director's Council, Association of University Centers on Disability (Vice-chair, 2001-2002).
- 1999 Annual meeting planning committee, American Association for Behavior Therapy.
- 1998 Chair, Positive Behavioral Strategies Work Group of the Children's Issues Committee, New York State Developmental Disabilities Planning Council.
- 1996 - 2001 Trustee, Haldane Board of Education, Cold Spring, NY (Vice-president, 1997-98; president 1998-99 to 2000-2001).
- 1996 New York City Advisory Committee, Inclusion of Students with Emotional Disturbance: New York Systems Change Project, Syracuse University and NYSED.
- 1995 Program Committee, Association for the Advancement of Behavior Therapy.
- 1994 - 1999 Co-chair, Positive Behavior Support Task Force, AAUAP.
- 1994 - 1995 Task Group on Institutional Effectiveness and Outcomes, NYMC.
- 1994 - 1997 Academic Policy Committee, Graduate School of Health Sciences, NYMC.
- 1994 - 1996 Compact for Learning/Shared Decision Making Committee, Haldane Elementary School, Cold Spring, NY.
- 1993 - 1994 Strategic Planning Subcommittee on Academic Quality, NYMC.
- 1992 - 1995 Advisory Board, Albany Challenging Behavior Project, SUNY at Albany.
- 1986 - 1990 Bioethics Committee, Westchester County Medical Center.

UNIVERSITY TEACHING

- Perspectives: The Experience of Disability in America (2 credits – undergraduate; co-taught with

- Erin Vinoski [2013 & 2014] and Rebecca Wells [2015], Georgia State University.
- Disability and Public Health (3 credits – graduate; co-taught with Bethany Stevens), Georgia State University (2013).
 - Global Perspectives on Autism (2 credits – undergraduate; co-taught with Emily Graybill), Georgia State University (2012).
 - Honors Seminar -- Global Perspectives on Autism (1 credit – undergraduate; co-taught with Emily Graybill), Georgia State University (2012).
 - GaLEND Program, annual lectures and workshops on public policy, career development, proposal writing, and neurodevelopmental disabilities as part of interdisciplinary leadership training program, Georgia State University in partnership with Morehouse School of Medicine. (2011-12 to 2015-16)
 - Disability Epidemiology (3 credits – graduate; co-taught with Rob Wild), Georgia State University (2010, 2011).
 - Perspectives: The Experience of Disability in America (2 credits – undergraduate; co-taught with Jessica Howell and Bethany Stevens), Georgia State University (2009).
 - Health Policymaking in the United States (3 credits), School of Public Health, New York Medical College (2004, 2005 [spring and fall]).
 - Critical Analysis of Research in Mental Retardation and Developmental Disabilities (3 credits), School of Public Health, New York Medical College (1990, 1991, 1992, 1993, 1995, 1997).
 - Planning, Implementation, and Evaluation of Services (3 credits), School of Public Health, New York Medical College (1992, 1993, 1994, 1997, 1999, 2000, 2005)
 - Classroom Management in Special Education and Inclusive Settings (3 credits), Department of Special Education, Hunter College, City University of New York (1989 to 2002, 2005 to 2007).
 - Behavioral Theory and Its Application to Young Children with Special Needs (3 credits), Department of Special Education, Hunter College, City University of New York (2002, 2005, 2006).
 - LEND Program, annual lectures and workshops on public policy and leadership development as part of interdisciplinary leadership training program, Westchester Institute on Human Development and Center on Health and Disability, School of Public Health, New York Medical College (1985-86 to 2005-06).
 - Behavior Therapy, annual, five-session course for PGY4 Residents, Department of Psychiatry, New York Medical College (1992 to 1999).
 - Behavioral Science, annual lecture on behavioral theory to first year medical school students, Department of Psychiatry, New York Medical College (1995 to 2007) .

SUPERVISED STUDENT RESEARCH

- Sullivan, R.M. (2012). The relationship between ventriculoperitoneal shunts and shunt revisions versus visual complaints among individuals with spina bifida in the Arkansas Spina Bifida Research Project. Masters Thesis, GSU Institute of Public Health.
- Sullivan, L. (2001). A comparison of three modes of assistive technology access in children with cerebral palsy. Masters Thesis, NYMC School of Public Health.
- Lederer, H.C. (2001). Sensory integrative therapy for young children with disabilities who have feeding disorders. Masters Thesis, NYMC School of Public School.
- Zeitchick, L. (2000). From the inside out: The effect of the *Alternatives to Violence Project* and *Landing Strip* on the transition from prison to community. Masters Thesis, NYMC School of Public Health.
- Boyd, M.E.M. (1998). Survey of infant positioning and infant development. Masters Thesis, NYMC Graduate School of Health Sciences.
- Schragenheim, K. (1996). Improving the interactions of mothers with their children through home intervention. Masters Thesis, NYMC Graduate School of Health Sciences.
- McCarthy, E.L. (1995). An analysis of activities and choices for individuals with significant disabilities in two service models. Masters Thesis, NYMC Graduate School of Health Sciences.
- Malara, K. (1994). Evaluating quality services for people with disabilities. Masters Thesis, NYMC Graduate School of Health Sciences.
- Kyros, J.C. (1993). Functional life skills, academic skills, and friendship/social relationship development:

What do families of adults with developmental disabilities value? Masters Thesis, NYMC Graduate School of Health Sciences.

Cass, J. (1992). The effect of choice on off-task behavior during school-based occupational therapy. Masters Thesis, NYMC Graduate School of Health Sciences.

Lussier, B.J. (1991). Effect of three adult interaction styles on infant engagement. Masters Thesis, Department of Psychology, Fordham University.

GRADUATE STUDENT COMMITTEES (GSU)

Heggs, A. (2014). Chair, doctoral qualifying exam committee and dissertation committee, GSU School of Public Health

Talapatra, T. (2012-2013) Member, dissertation committee, GSU Department of Counseling and Psychological Services

Morris, V. (2012-2015). Member, doctoral qualifying exam committee and dissertation committee, GSU Department of Communication.

Sullivan, R.M. (2010-2012). Chair, thesis committee. GSU Institute of Public Health

Gaskin, E. (2011). Member, thesis committee. GSU Institute of Public Health.

Guastafarro, K. (2011). Member, thesis committee. GSU Institute of Public Health.

Jabaley, J. (2010). Member, thesis committee. GSU Institute of Public Health.

PROFESSIONAL INTERESTS

Health, education, and disability policy

Translating research to sustainable community practice in disability-related interventions

Reducing health disparities in access, quality, and outcomes

Developing systems of behavioral support

Trends in services for children with autism

Training leadership skills

Enhancing quality of life outcomes

Vita updated – April 2016